



Curaçao American Preparatory School

Admissions Policy

Admissions Criteria

Admissions decisions including enrollment and grade placement, are based on a review of each student's age, previous school experience, social-emotional development and behaviour, and linguistic background. Alignment in values and expectations between family and school is also considered. The school seeks families that demonstrate a willingness to partner with the school and support the school community.

Admissions decisions also take into account the program requirements of the applicant and the support resources available at our school, and other relevant demographic factors to help CAPS realise its mission, vision and beliefs. All admissions decisions are made based on the best academic and social-emotional interests of each child.

Diversity, Equity, Inclusion and Belonging

CAPS is committed to showing empathy and respect and promoting racial and social justice. The school believes that this approach will allow engagement with local culture in a way that supports the school's mission, vision and beliefs and upholds and supports the principles of the school.

Inclusion Policy

CAPS believes that all learners are individuals, each with their own strengths and challenges. As a result of this, CAPS believes that diversity should be advocated for and celebrated in our community of learners. The school recognises that some students will need additional support to enable them to access the educational opportunities available to the fullest degree possible.

The school strives to thoughtfully manage the number of students representing a range of learning abilities (mild to moderate) and the capacity to ensure a quality and equitable education for all students.

Students with Additional Needs

While CAPS has limited facilities and resources available to students with additional needs, admission may be offered to students with mild to moderate learning challenges or physical disabilities. Applications are considered on an individual basis depending on the school's ability to meet the specific conditions and support required. Additional support services, such as a one-to-one

shadow, may be requested to be provided to the school by the parents on a private tuition basis and may have associated fees.

Applicants will need to provide complete documentation of their academic history, psychological/educational evaluations, and details of extra academic or specialist support they have had or are currently receiving. Once the application is complete, the Admissions Committee will evaluate the application to determine if the school is able to offer a learning environment optimal for the child's growth and development. Withholding information about the individual needs of a student may lead to the withdrawal of the student.

English Proficiency Requirements

As CAPS seeks to serve an international community and English is the main language of instruction, the school recognises the need to support and develop students' academic English proficiency to enable access to the programs offered. Students may join the school with little prior English language proficiency up until Grade 6 (+/- age 11). Students whose English language proficiency is far below that of their same-age peers based on their English proficiency screening, will likely initially be placed in a lower grade level than for their age and will also be enrolled in our English Language support program.

Students for entry into Grade 7 (+/- age 12) and up must demonstrate a minimum of intermediate proficiency in academic English as evidenced by a MAP screening score within two years of the recommended grade level RIT score at the time of testing. Students must also be able to converse comfortably in English and provide an in-person sample of their writing as evidence of their language proficiency. Students entering into high school must demonstrate advanced proficiency in academic English. Please note that English as an Additional Language support is not available for students in high school.